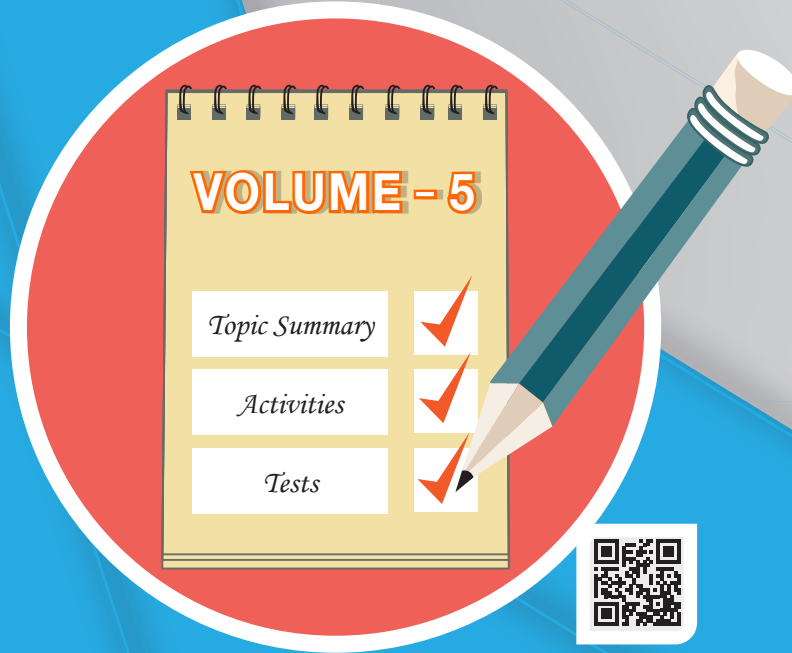




ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

DERSLER CEPTE



ENGLISH 11

UNIT 6

OPEN YOUR HEART

FUNCTIONS

- Expressing degrees of certainty in the past
- Expressing criticism for the events in the past

DERSLER CEPTE 5. SAYI

İNGİLİZCE 11. SINIF

ISBN 978-975-11-6641-8

Genel Yayın Yönetmeni

Halil İbrahim TOPÇU

Yayın Koordinatörü

Dr. Yasin ELÇİ

Yazar Ekibi

Başak AKAD, *Öğretmen*

Zehra TAMER, *Öğretmen*

Zeynep ATAY KEMİKLİ, *Öğretmen*



**ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ**

Dizgi - Tasarım Ekibi

Çağlayan Volkan YILDIZ, *Öğretmen*

İsa GÜMÜŞSOY, *Öğretmen*

Türkçe yayın hakları MEB, 2023

Tüm yayın hakları saklıdır. Tanıtım için yapılacak kısa alıntılar dışında, yayıncının yazılı izni olmaksızın hiçbir yolla çoğaltılamaz ve kullanılamaz.



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif ERSOY

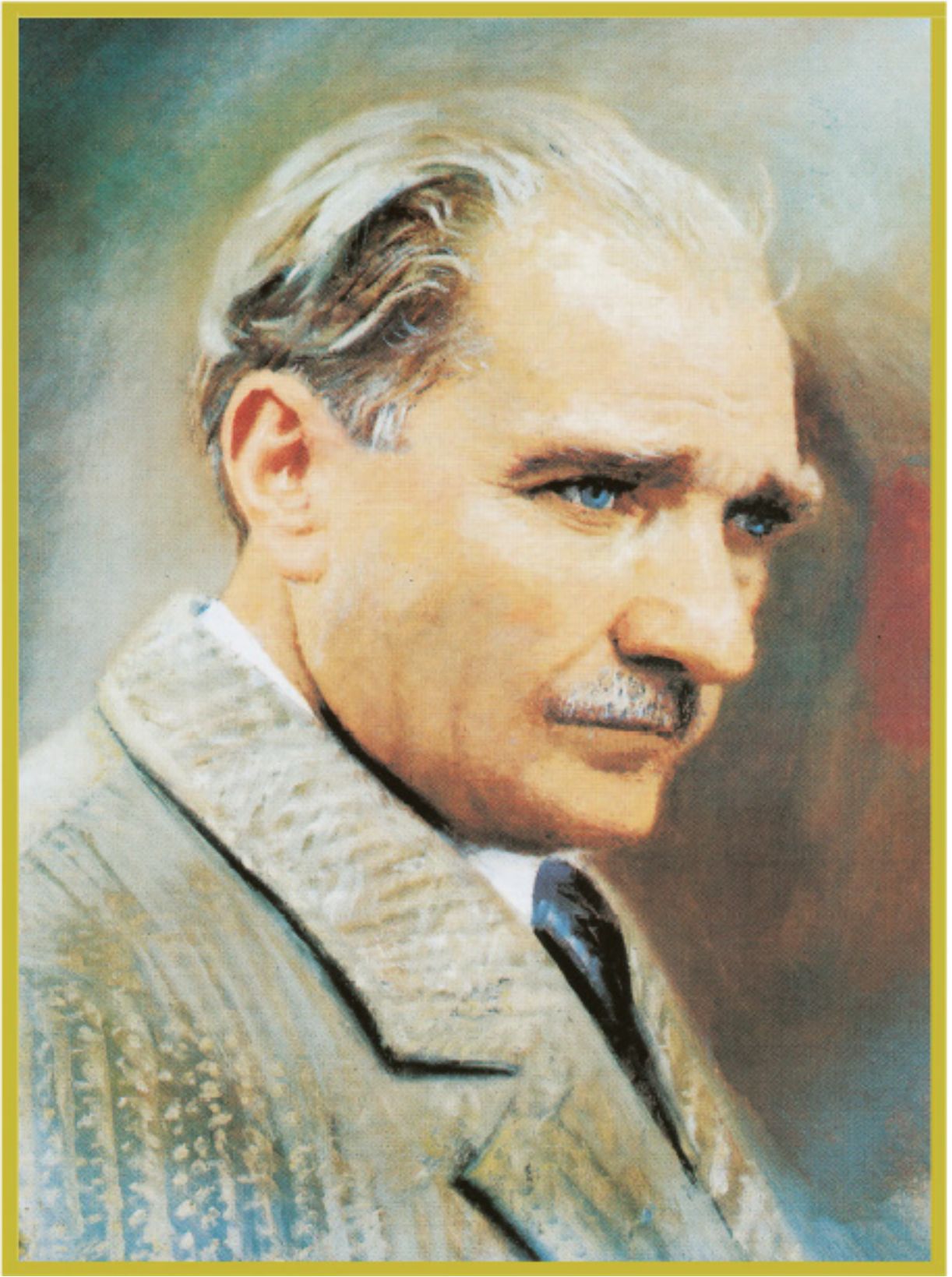
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyen dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

İÇİNDEKİLER

Preface	8
Introduction to the Unit	9
Hit the Road	10
Hit the Reading	17
Hit the Choice	20
Hit the Answer	22

Dear Colleagues and Students,

In the *Dersler Cepte* fascicules, having been prepared for you, you will find monthly topic summaries for all courses, which you can use while you study for the exams and review the subjects. The fact that the subject summaries are organised in articles and visually enriched will make it easier for your information to be permanent. In addition to the topic summaries, you will see the most critical points and interesting aspects of the subjects with sections such as “Hit the Road”, “Hit the Words”, “Hit the Track”, “Hit the Core”, “Watch out”, “Wow”, “Hit the Reading”, “Hit the Choice”, “Let’s Speak” and “Let’s Write”. Thus, you will have the opportunity to improve your knowledge while having fun.

You will be able to use the information you revise with open-ended and multiple-choice questions. You will also be able to get instant feedback on the multiple-choice questions by watching their videos explaining the solutions via QR codes. The fascicules’ inclusion of questions about every subject will also guide you in your journey of learning English and preparing for the university exam and give you an idea of how important the topics you have covered are. In addition, you will have the opportunity to reach our fascicules easily on our OGM Material website, eba.gov.tr, and yardimcikaynaklar.meb.gov.tr.

As the Ministry of National Education, we aim to contribute to the teaching and revising processes of the lessons for our students and teachers with the *Dersler Cepte* fascicules, which have been meticulously prepared and edited by experts in their fields.

Halil İbrahim TOPÇU
Ortaöğretim Genel Müdürü

- The first relationships we form in our lives are those between parents, children, and siblings. Positive family interactions support a child's mental, emotional, and physical development, whereas bad family relationships can have harmful long-term impacts. As a teenager, what kind of interactions do you prefer with your family? How well do you understand each other with your family members? Do they sometimes criticise you, or do you criticise them?
- Life involves dealing with criticism and comments. You can feel judged if the criticism is unfavourable, and your immediate reaction can be to try to defend yourself or leave. However, doing so occasionally makes the situation worse. What is your general attitude towards criticisms against you? Is criticism important for the sake of your relationships with people?
- Deduction means 'making assumptions based on facts'. Sometimes we are certain that something is true; sometimes, we are not, and sometimes we are certain something isn't true. Do you make deductions about people or situations? Do you think there is a slight difference between deduction and gossip?



What is in this unit?

In this unit, you will learn to ...

- **express degrees of certainty in the past.**

Experiencing a car accident *must have been* terrifying for you. Tell me about it!

Please calm down! He *may have taken* the wrong train, and if so, he'll call us.

The cat *might have hit* the vase and broken it. We don't know for sure.

I *must have left* the window open. That is how the pigeon got into the house.

Sally *can't have told* Thomas the bad news. She wasn't even there when we heard about it.

- **express criticism for the events in the past.**

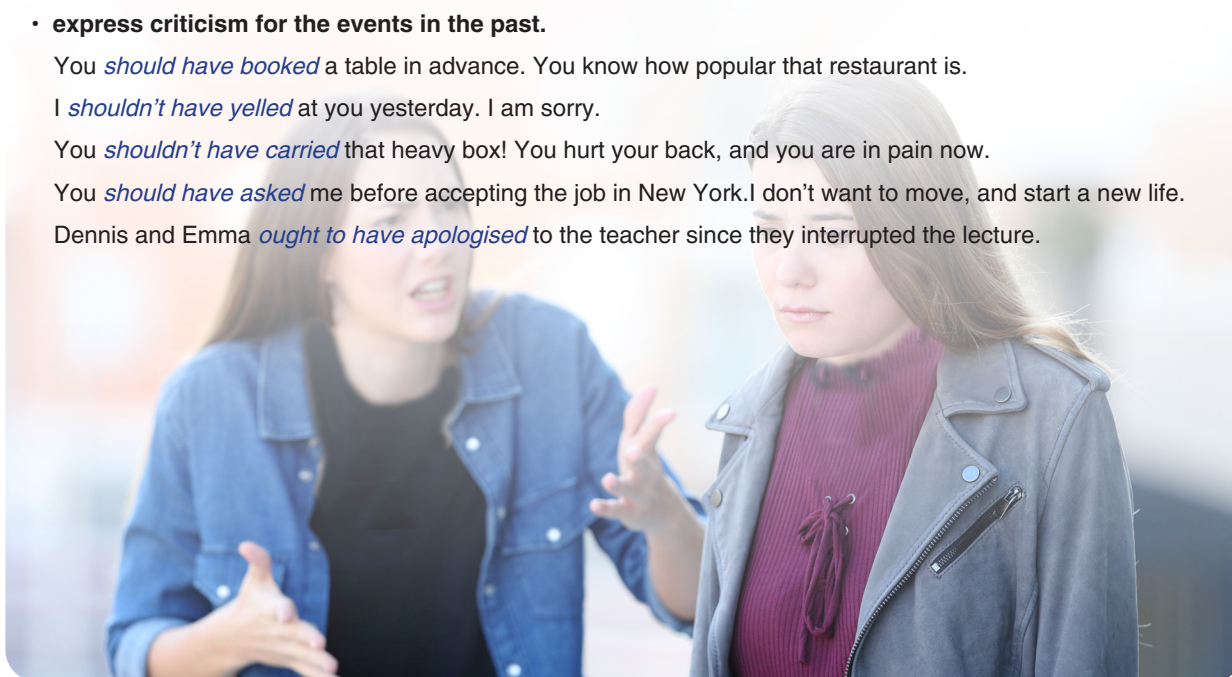
You *should have booked* a table in advance. You know how popular that restaurant is.

I *shouldn't have yelled* at you yesterday. I am sorry.

You *shouldn't have carried* that heavy box! You hurt your back, and you are in pain now.

You *should have asked* me before accepting the job in New York. I don't want to move, and start a new life.

Dennis and Emma *ought to have apologised* to the teacher since they interrupted the lecture.



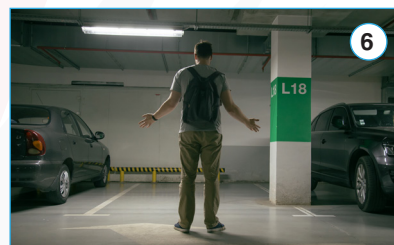
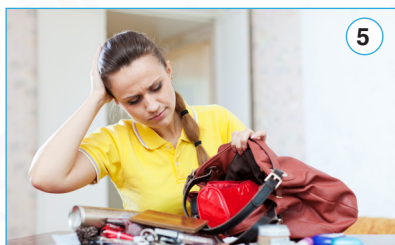
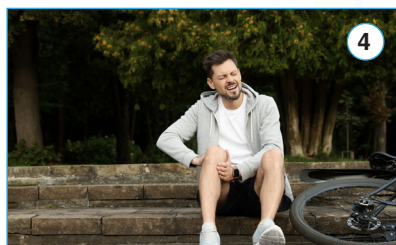


Get ready!

a) Read the following sentences and decide whether they indicate criticism, deduction, or possibility.

1. Someone might have made it as a joke, but we still don't know about who that person might be. _____
2. It is no surprise you have failed to succeed. You should have prepared an extensive study plan beforehand. _____
3. Aylin must have followed a strict diet. Look at her; she has altered beyond recognition. _____

b) Match the pictures with the statements below.



_____	a)	You <i>should have called</i> and informed us that you would be late. We were worried.
_____	b)	That man <i>might have fallen off</i> the bicycle and <i>injured</i> his knee. Shall we help him?
_____	c)	My car is not where I parked it. It <i>must have been stolen</i> .
_____	d)	I can't find my purse. I <i>must have left</i> it in my drawer at the office.
_____	e)	Look at this mess! You <i>could have asked</i> for permission to play with the stuff in the study room.
_____	f)	You <i>can't have seen</i> Adele yesterday. She is on holiday in Rhodes Island this week.

c) Match the idioms with their definitions. One definition is extra.

Idioms		
1.	to beat someone up	_____
2.	to bite the hand that feeds you	_____
3.	train of thought	_____
4.	to read between the lines	_____
5.	to get the picture	_____

Definitions	
a.	to read what is implied but not expressed on the surface
b.	an illegal and unsportsmanlike act of unnecessary violence
c.	to see or understand something clearly
d.	to behave badly or in an ungrateful way towards someone whom you depend on
e.	the way in which someone reaches a conclusion; a line of reasoning
f.	to blame or criticise someone, usually in a way that is unfair or unnecessary



Hit the words!

a) Match the words/phrases to their definitions.

_____	1.	make it up
_____	2.	exaggerate
_____	3.	consume
_____	4.	overreact
_____	5.	madden
_____	6.	intolerance

a.	an allergy or sensitivity to some food, medicine, etc.
b.	eat, drink, ingest (food, drink)
c.	indicate something as being larger, better, or worse than it really is
d.	become or act as if mad
e.	respond more emotionally or forcibly than is justified
f.	compensate for something lost, missed, or deficient

b) Complete the dialogue with the correct form of the words/phrases given in 'Exercise a'.

Alicia : Where is my almond milk? It's not here.

Jose : I don't know. You must have finished it.

Alicia : I'm sure that I didn't finish it. I had spared some for my cereal to eat this morning. You know I have lactose
1. _____. That's why I 2. _____ almond milk. One of you must have used it.

Ella : It can't have been me. I only drink soya milk. Is there a possibility that you drank it last night and forgot? Did you have something to eat before you went to bed?

Alicia : No, I didn't. I just drank a cup of green tea.

Jose : Someone might have given it to the cat.

Alicia : Oh, come on. You know my cat doesn't like milk. I'm telling you, I'm certain that there was some milk in the fridge last night.

Jose : Well, I don't know what has happened to it. You should have written your name on it beforehand.

Alicia : In fact, I wrote my name on it in capital letters.

Tina : It wasn't me either. You know, I stayed over at Mel's last night and had breakfast there before coming back here.

Alicia : What are you drinking, Larry?

Larry : Just coffee.

Alicia : Yes, I can see that's white coffee. That's where my milk went. You should have told me before you used it. That's not kind of you.

Larry : I'm sorry, but don't you think you are 3. _____ too much? You don't need to beat me up just for milk. I couldn't guess how much it would 4. _____ you!

Tina : I also think that you are 5. _____, Alicia. I'm sure Larry can 6. _____ to you.

Alicia : Well, Larry, you can go to the supermarket and get me some more.

Larry : All right, if this will help you calm down! I'll go and buy some for you right now.





Hit the track!

a) Answer the following questions.

1. Do you think you are a lucky person? Why/not?
2. Have you ever had an experience in which luck was on your side? What was it?
3. Do you like sharing your positive experiences with people?



b) Listen to Andy's experience on his trip to Asia and answer the following questions.

1. Where was Andy travelling in Asia?

2. Why did he have difficulty when he first arrived there?

3. How could he get rid of his problem?

4. How long did he stay in the village where the film was shot?

5. In your opinion, what might have happened to prevent the film from appearing on the cinema?



c) Listen to the audio again and write the past modal sentences you hear under the correct category in the table.

Deduction	Criticism	Possibility
.....		
.....		
.....		
.....		
.....		
.....		



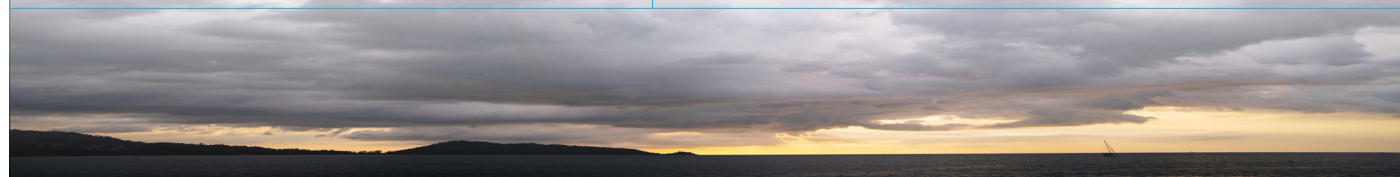
Speak out!

In pairs, try to make a dialogue using the prompts below. First, choose one of the topics to talk about. Then, the first person should complain about a bad experience, and the second person should express his/her opinions using the past modals. Next, take turns.

Useful phrases: *may have...* / *might have...* / *could have...* / *must have...* / *should-shouldn't have...*

It was a bad day!

1. At the airport • My flight was delayed, so I missed my connecting flight. • I lost my wallet. • I argued with a passenger on the passport control queue.	2. In the taxi • The driver took me to the wrong address. • Moreover, he asked for too much money. • I felt dizzy after his bad driving.
3. At the hotel • The receptionist made me wait too much for check-in. • My room wasn't clean enough. • The air-conditioner wasn't working, and it was boiling hot.	4. At school • I had a bad maths exam. • I forgot my essay paper for literature at home. • The physics teacher asked me a question I didn't know how to answer.



Hit the core!

Modals Referring to Past Time

FUNCTION	MODAL	EXAMPLES
Unfulfilled Obligation (Something did not happen, but I wish it had happened.) Indicates criticism and regret	should have V3 ought to have V3	• You should have asked me before you made such a big decision. (You didn't ask, and I'm criticising you.) • I should have taken the final exam more seriously. Professor dropped me in with FF, and I'd failed. (I regret that I didn't take it seriously.)
Deduction Strong Probability (I am almost sure that it happened.)	must have V3	• Tina looks quite tired today. She must have worked all night because today is the deadline for the project. • Zack gave a speech in front of a great crowd. He must have been quite nervous.
Slight Probability Possibility (Possible but not sure) (It was likely to happen in the past if the circumstances had been different.)	may / might / could have V3	• I called my mom, but she didn't answer. She might have gone shopping. • The passengers could have been saved if the first aid team had arrived on time. • I think Cindy earns quite well because she went to Paris last week and stayed in a five-star hotel with an Eiffel Tower view. Her sister Linda lives in Paris. She may have stayed at Linda's house.
Negative Deduction Impossibility Strong improbability (I am sure that it didn't happen.)	can't have V3 couldn't have V3	• Nick can't have been the murderer because he was with me all night that day. • Vedran was abroad last week. You couldn't have run across him.



a) Rewrite the sentences with the given modals.

should(n't) have V₃

might have V₃

must have V₃

can't have V₃

1. I did not write my password anywhere, and now I can't remember it, so I can not access my e-mail account.

I _____.

2. Melinda trained a lot for this competition. I'm sure she was delighted when she won the medal.

Melinda _____.

3. It is not possible that Abigail got lost in Dublin. She knows the city like the palm of her hand.

Abigail _____.

4. **Kate** : Mike was not at the office yesterday afternoon. Do you know where he was?

Adam : I am not sure, but I overheard him saying his sister would come from Australia, and Mike would meet her at the airport.

Mike _____.

5. Jeremy parked at a non-parking spot yesterday and was fined. He is regretful now.

Jeremy _____.

b) Choose the correct past modal for each sentence below.

1. Hillary _____ learned Korean when she was a child. She speaks so fluently.

a) can't have

b) should have

c) could have

d) must have

2. Your mom _____ read your text messages while you were sleeping. It was pretty annoying.

a) may have

b) could have

c) shouldn't have

d) can't have

3. When George arrived home, he saw his window broken and everywhere was in a mess. Someone _____ broken into his house last night.

a) must have

b) might have

c) could have

d) should have

4. Roberto _____ told you the truth. He said he had to study for the term project, but I saw him at Ann's party last night.

a) shouldn't have

b) can't have

c) may have

d) must have

5. **Jill**: How did Pam get here yesterday?

Teresa: I do not know, but it is possible that someone _____ given her a lift or she used public transport.

a) must have

b) should have

c) can't have

d) might have

c) Melissa had a birthday party, and one of her best friends, Matilda, was invited to the party, too. However, she did not come, and Melissa and her friends are making assumptions about what may have happened. Rewrite the sentences using "*may/might/could have V₃*" to make speculations about the situation as in the example.

1. Perhaps she forgot the party.

e.g. *She might have forgotten the party*

2. It is possible that her car broke down on the way to the party.

3. Maybe Matilda lost the address.

4. Perhaps she had some health problems.

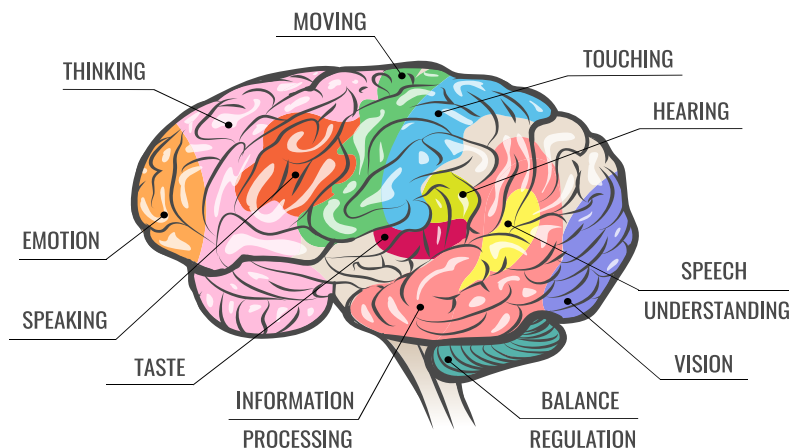
5. Maybe an emergency occurred.





Wow!

Read the information about emotions. Then do some research and add two more facts.



Eight Interesting Facts about Human Emotions that Everyone Should Know

The oldest part of the human brain is the emotion centre. Emotions are chemicals that support the regulation of our minds and bodies, helping us to deal with the challenges of decision-making, social interaction, and life guidance. We experience emotions to focus our attention; they assist us in paying attention and push us to action. Even though they might be confusing at times, emotions are a part of who we are, so we might learn how to use them effectively. A good place to start is with these eight crucial emotional facts.

1. Emotions are pretty physical because different body parts react to different emotions.
2. According to scientists, there are eight primary innate emotions: anger, fear, sadness, disgust, surprise, anticipation, trust, and joy. Other emotions like 'love' are the results of the combination of these eight.

ANGER



FEAR



SADNESS



DISGUST



SURPRISE



ANTICIPATION



TRUST



JOY





3.	As soon as you hear someone else laughing, your brain prepares your facial muscles to do the same. That means laughter is contagious.		4.	Fear makes us use more muscles actively than we normally do because it prepares our body for anything bad that might come.	
5.	Fear can actually be smelled. According to scientists, a chemical pheromone is released in people's sweat when they are afraid, and other people can smell, even if they are unaware.		6.	Dreaming helps to reduce the effects of bad memories. Our brain draws more logical conclusions from those memories during sleep and, therefore, cannot use our judgement.	
7.	Anger can make people physically sick, as it weakens the immune system and increases the long-term risk of heart attacks and strokes.		8.	That flutter of butterflies in your tummy is, in fact, your stomach crying for help because all the blood is rushing to the muscles and the stomach is not getting enough supply.	
9.					
10.					



Tongue twister challenge!

Read the tongue twister and practise saying it fast.



How many cookies could a good cook cook
if a good cook could cook cookies?
A good cook could cook as much cookies
as a good cook who could cook cookies.



Watch out!

■ There is no usage as “can’t have V_3 ”

■ Besides the past modals in the ‘Hit the Core’ section, we have two more semi-modal usages.

FUNCTION	MODAL	EXAMPLES
Unnecessary action, but it was done	needn't have V_3	The deadline for the project is Tuesday, so we have two more days. You needn't have submitted it yesterday.
Unnecessary action, so it was not done	didn't need to	I didn't need to water the garden because it rained heavily yesterday.



a) Read the questions and share your experiences with your classmates.

1. Why is communication important in a relationship?
2. What do you think undermines communication?



b) What do you think the characteristics of effective communication are? Tick (✓) the related phrases.

1.	raising voice	_____
2.	managing your feelings	_____
3.	maintaining eye contact	_____
4.	criticising	_____
5.	focusing on listening and understanding	_____

6.	sharing responsibilities	_____
7.	feeling manipulated	_____
8.	increasing awareness	_____
9.	setting clear boundaries	_____
10.	referring to the mistakes in the past	_____

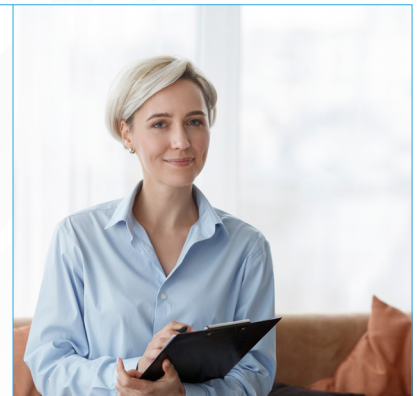
Effective Communication 101: Road to Happiness

We are social beings and always get in contact with people around us. They are sometimes our family and sometimes our friends or beloved ones. This dynamic network naturally comes with conflicts and problems. The main reason behind this struggle is mainly a lack of communication. People who suffer from a lack of communication in their relationships undergo constant, up-in-the-air conflicts in their social circles. They feel emotionally disconnected, disappointed, lonely, and unsafe. However, we can learn how to overcome communication problems to build a lasting and intimate relationship based on trust. Healthy communication in a relationship fosters setting healthy boundaries and space to share feelings and thoughts. In this way, both sides feel confident, happy, hopeful, and emotionally connected.

Besides being a psychologist, Dr Thelma Gizza is a marriage and family therapist. Two of her clients share their experiences with communication problems and strategies to overcome these difficulties.

Hi! I am Emmett. I am 17 years old. Last year, I had pretty big problems with my parents. I thought they did not trust me and did not see me or my efforts to be an independent individual. They were constantly criticising my actions and decisions by saying, "You shouldn't have done this" or "You should have studied more". Their attitude really annoyed me. They must have thought that I bit the hand that fed me. We couldn't talk to each other in a positive mood. After counselling, thanks to Dr Gizza's guidance, both my parents and I got the picture. Dr Gizza told us that I was in puberty and all my moody manners were quite normal. She also told me that I should have put myself in my parents' shoes and behaved myself. We learned how to communicate fruitfully and set healthy boundaries. Now I can see my parents' point of view. It must have been tough for them not to be in touch with their beloved ones, but it was difficult for me, too. If we hadn't gotten therapy from Dr Gizza, everything might have been worse, and we could have lost our intimacy.

Hello! My name is Hale Madison. I have been married for eight years and have an 18-month-old baby girl. Everything was great with my husband when we were newly married. After a couple of years, things changed, and negative manners appeared. I realised that we were brushing things under the rug, and this caused passive-aggressive behaviours. We should have talked our problems out, but we didn't. In time, hatred instead of love arose between us. It couldn't have been my husband but a stranger with whom I shared my life. We were both defensive and unsympathetic while speaking. In time, things got worse, and we decided to get therapy from Dr Gizza. After the first session, my first impression was that we should have started much earlier. Thanks to therapies, we've learned to speak without blaming and listen actively without becoming defensive. Now, we start the conversation with "I" statements and are open to each other's ideas and feelings. We do not avoid conflicts anymore because we know how to communicate effectively.





We may have been divorced, but instead we are dreaming about our daughter's future.

Hi! I am Emmett. I am 17 years old. Last year, I had pretty big problems with my parents. I thought they did not trust me and did not see me or my efforts to be an independent individual. They were constantly criticising my actions and decisions by saying, "You shouldn't have done this." or "You should have studied more". Their attitude really annoyed me. They must have thought that I bit the hand that fed me. We couldn't talk to each other in a positive mood. After counselling, thanks to Dr Gizza's guidance, both my parents and I got the picture. Dr Gizza told us that I was in puberty and all my moody manners were quite normal. She also told me that I should have put myself in my parents' shoes and behaved myself. We learned how to communicate fruitfully and set healthy boundaries. Now, I can see my parents' point of view. It must have been tough for them not to be in touch with their beloved ones, but it was difficult for me, too. If we hadn't gotten therapy from Dr Gizza, everything might have been worse, and we could have lost our intimacy.



Hello! My name is Hale Madison. I have been married for eight years and have an 18-month-old baby girl. Everything was great with my husband when we were newly married. After a couple of years, things changed, and negative manners appeared. I realised that we were brushing things under the rug, and this caused passive-aggressive behaviours. We should have talked our problems out, but we didn't. In time, hatred instead of love arose between us. It couldn't have been my husband but a



stranger with whom I shared my life. We were both defensive and unsympathetic while speaking. In time, things got worse, and we decided to get therapy from Dr Gizza. After the first session, my first impression was that we should have started much earlier. Thanks to therapies, we've learned to speak without blaming and listen actively without becoming defensive. Now, we start the conversation with "I" statements and are open to each other's ideas and feelings. We do not avoid conflicts anymore because we know how to communicate effectively. We may have been divorced, but instead, we are dreaming about our daughter's future.

c) Match the words in the boxes with their definitions.

disappointed

intimate

confident

fruitful

tough

defensive

unsympathetic

unsafe

1.	not kind and helpful to others in difficulties, unpleasant	_____
2.	behaving in a way that shows the feeling of distrust and threat	_____
3.	the state of being close and sincere	_____
4.	difficult, hard	_____
5.	the sense of vulnerable and defenceless	_____
6.	frustrated and unsatisfied	_____
7.	feeling sure, certain and self-assured	_____
8.	effective, useful, and successful	_____

d) Answer the questions according to the text.

1. Why do you think Emmett and his parents had problems?

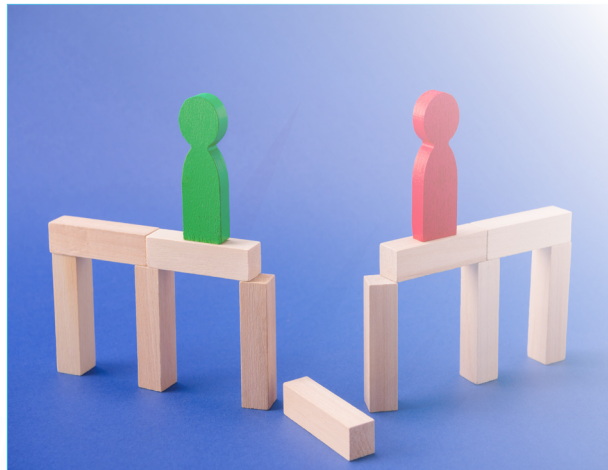
2. How did Hale and her husband overcome their problems?

3. What do we need for effective communication?



Write out!

Have you ever suffered from a lack of communication? Please write a short paragraph about the case, describing how you came through that problem. Here are some leading questions to help you write about your experience.



Work it out!

Carry out a survey about the biggest regrets of people.

- ◆ **ASK** several people from different age groups about their remorse.
- ◆ **MAKE** them complete the sentence below with their authentic life experiences.



If I _____, everything might have been different today.

- ◆ **SHARE** the results with your teacher and classmates via a presentation.



Fruitful pages!



Course Slides



Course Summary



Course Videos



1. Which of the following is closest in meaning to the sentence given below?

Alice shouldn't have talked to her boss in such a rude manner yesterday. I think she couldn't hide her feelings.

- A) Alice mustn't have talked to her boss so angry that the boss couldn't avoid his anger easily yesterday.
- B) The reason why Alice talked to her boss so rudely yesterday is the feeling she had for her boss.
- C) Alice can't have talked to her boss such a rude way yesterday, because she can easily avoid her feelings.
- D) The way Alice talked to her boss yesterday is wrong and she wasn't able to prevent her feelings.
- E) Her boss shouldn't have talked to Alice in such a rude way, she may not have avoided getting angry.



2. Choose the appropriate words to fill in the blank.

He drives a very expensive sports car. His shoes are the most expensive brand. I think he very rich.

- A) can't be
- B) mustn't be
- C) should be
- D) will be
- E) must be



3. Which of the following can be said according to the given situation?

Your friend was supposed to call you yesterday and tell you the result of the competition. He had a battery charger and a limitless internet connection at home. You waited for his call or message all day yesterday, but he didn't. When you see him in class the next day, you say clearly:

- A) These things always happen, don't they?
- B) You may have called me but I was busy.
- C) You could have called me, but you didn't.
- D) My battery was dead and I lost my charger.
- E) Internet connections are very fast these days.



4. Choose the appropriate word / words to fill in the blank.

I don't know where my sister is now. She left two hours ago. It is difficult to guess where she went. She downtown for shopping.

- A) might have gone
- B) went
- C) had to go
- D) should have gone
- E) was going



5. Choose the correct option that completes the sentence.

I don't know where the Petersons went on holiday but they bought Euros before they left, so they

- A) can't have gone to Greece or Italy.
- B) might have gone to Greece or Italy.
- C) could have gone to South America.
- D) should have gone to South America.
- E) can't have gone to Europe.



6. What can you say about the grandfather according to the statements below?

In his entire life, my grandfather woke up every single day at 7 a.m., picked up a fresh wild flower on his morning walk and took it to my grandma.

- A) He can't have been deeply in love with her.
- B) He must have been deeply in love with her.
- C) He should have showed his love to her.
- D) He could have showed his love to her.
- E) He might have been deeply in love with her.





7. Choose the appropriate words to fill in the blank.

Don't keep lying to me that you were ill and at home yesterday. You ill. Samuel said you were at the jazz concert last night.

- A) could have been
- B) can't have been
- C) should have been
- D) might have been
- E) must have been



8. Choose the correct option to complete the dialogue.

Lara : I should have revised more for my literature exam. I'm sure I'll fail.

Justin : You're always doing the same thing, Lara.

Lara : How do I motivate myself to study beforehand rather than complaining?

- A) You shouldn't study much .
- B) Don't do something you would regret.
- C) I love the way you study.
- D) You've been always good at writing poems.
- E) You must be so ambitious.



9. Choose the correct option to complete the dialogue.

A: What's your biggest regret from your high school years?

B:

A: Absolutely. Never underestimate the positive effect of setting goals.

- A) I should have set smart goals.
- B) I can't have done anything like this.
- C) I might have taken night classes.
- D) I could have studied hard.
- E) I must have observed everyone around me.



10. Match the situations and choose the correct answer.

- I. Jill is worried that there isn't enough food for everyone.
- II. They had to deal with the huge waves rather than fishing.
- III. I didn't know there was a pool at the hotel.
- IV. We are still waiting for Jason to arrive and start the meeting.
- a. I would have brought my swimsuit and join the others.
- b. The weather couldn't have been any worse!
- c. He might have got stuck in traffic.
- d. She shouldn't have invited so many people to her party.

- A) I-a, II-d, III-c, IV-b
- B) I-d, II-b, III-a, IV-c
- C) I-b, II-c, III-d, IV-a
- D) I-c, II-a, III-b, IV-d
- E) I-d, II-a, III-b, IV-c



11. Choose the correct option to complete the sentence.

If I you were coming to see me this afternoon, I at home.

- A) would have known / have stayed
- B) have known / will be staying
- C) know / would have stayed
- D) knew / will have stayed
- E) had known / would have stayed



12. Choose the appropriate words to fill in the blank.

I the left turn at Uçhisar, but I forgot. Now, I have to drive all the way back.

- A) should have taken
- B) may have taken
- C) could have taken
- D) might have taken
- E) can't have taken



Hit the Road

Get ready!

- | | | |
|----------------|------|------------------------------|
| a) | b) | c) |
| 1. Possibility | 1. e | 1. f |
| 2. Criticism | 2. a | 2. d |
| 3. Deduction | 3. f | 3. e |
| | 4. b | 4. a |
| | 5. d | 5. c |
| | 6. c | Extra: b (idiom: cheap shot) |

Hit the words!

- | | |
|------|-----------------|
| a) | b) |
| 1. f | 1. intolerance |
| 2. c | 2. consume |
| 3. b | 3. exaggerating |
| 4. e | 4. madden |
| 5. d | 5. overreacting |
| 6. a | 6. make it up |

Hit the track!

- a) 1. Students' own answers 2. Students' own answers 3. Students' own answers

Audio script

Hello, I'm Andy. A few years ago, I had an interesting experience while I was travelling around Asia. Shortly after I arrived in China, I realised I should have brought more money with me. I only had enough to last me about a week, and I had no contacts there whatsoever. The village I was staying in was very small, and there were no opportunities to work or earn money. I was feeling hopeless about how I was going to get out of the situation. But soon, that train of thought ended. **I might not have been very good at planning** my trip, but I certainly had good luck. Just outside the village, a film crew was working on a movie. **Someone must have told them** that there was a traveller in the village because one of the crew members came and asked me if I wanted to play a part in the film! **They must have been really desperate!** They explained that another actor had an upset stomach and **the filming should have started** the day before. Without even thinking about it, I said yes. I spent the next ten days filming various scenes and hanging out with the other actors and crew. The production company provided us with food and basic accommodations. After they had finished filming, they returned to the city, and I carried on my journey. I waited and waited to see the film, but I've never even seen a poster for it. There's just no information about it anywhere. **It might have been cancelled** because my performance was so bad! I hope not though. I tried my best, but I had no experience, and I didn't know what I was doing, so **I can't have been very convincing**. Nobody had given me any negative feedback during shooting, nor did I feel like I did anything wrong. Maybe I couldn't read between the lines. I sometimes wonder what might have happened if the film had been a hit. **I could have had a career in cinema!** All in all, the money they gave me paid for the rest of my trip, and I had a unique experience that definitely isn't part of a typical backpacker's holiday!

b)

1. He was travelling to China.
2. He realised he should have brought more money with him, and there were no opportunities to work or earn money.
3. He played a part in a film that was shot in the village he was staying and got money.
4. He stayed there for ten days.
5. Students' own answers.

c)

Deduction	Criticism	Possibility
Someone must have told them that there was a traveller in the village.	Filming should have started the day before.	I might not have been very good at planning my trip.
They must have been really desperate.		It might have been cancelled because my performance was so bad.
I can't have been very convincing.		I could have had a career in cinema.

Hit the Road

Speak out!

Students' own answers

Hit the core!

a)

1. I should have written my password somewhere.
2. Melinda must have been quite happy when she won the medal.
3. Abigail can't have gotten lost in Dublin because she knows the city well.
4. Mike might have gone to the airport to meet his sister.
5. Jeremy shouldn't have parked at a non-parking spot.

b)

1. d

2. c

3. a

4. b

5. d

c)

1. Done as an example

2. Her car may have broken down on the way to the party.

3. She might have lost the address.

4. She could have had some health problems.

5. An emergency could have occurred.

Wow!

Students' own answers

Hit the Reading

a)

1. Students' own answers

2. Students' own answers

b)

managing our feelings

maintaining eye contact

focusing on listening and understanding

sharing responsibilities

increasing awareness

setting clear boundaries

c)

1. unsympathetic

2. defensive

3. intimate

4. tough

5. unsafe

6. disappointed

7. confident

8. fruitful

d)

1. There is a lack of effective communication and understanding between them.

2. They got therapies and thanks to them, they have learned to speak without blaming and listen actively without becoming defensive.

3. Students' own answers

Write out!

Students' own answers

Work it out!

Students' own answers

Hit the Choice

1) D

2) E

3) C

4) A

5) B

6) B

7) B

8) B

9) A

10) B

11) E

12) A



Hit the Road

Konuyla ilgili çalışmalar



Hit the Reading

Konuyla ilgili okuma etkinliđi



Hit the Choice

Konuyla ilgili çoktan seçmeli testler



What is in this unit?

Fasikülde anlatılacak konular



Get ready!

Konuyla ilgili hazırlık çalışması



Work it out!

Konuyla ilgili proje hazırlama görevi



Fruitful pages!

Ders anlatım videoları ve ünite özeti



Hit the core!

Ünitede kullanılan dil yapısı



Wow!

Konuyla ilgili ilginç bilgiler



Hit the track!

Konuyla ilgili dinleme etkinliđi



Hit the words!

Konuyla ilgili kelime çalışması



Speak out!

Konuyla ilgili konuşma etkinliđi



Write out!

Konuyla ilgili yazma etkinliđi



Tongue twister challenge!

Konuyla ilgili tekerlemeyi hızlı söyleyebilme



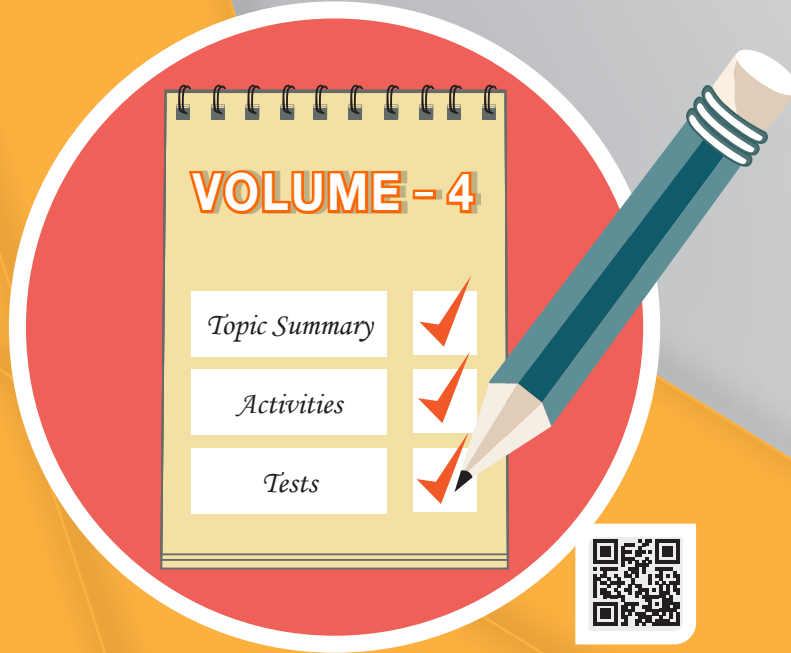
Watch out!

Ünitedeki dil yapısında karıştırılmaması gereken bilgiler



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

DERSLER CEPTE



ENGLISH 11

UNIT 5

BACK TO THE PAST

FUNCTIONS

- Expressing wishes and regrets for past events
- Talking about unreal past events

DERSLER CEPTE 4. SAYI

İNGİLİZCE 11. SINIF

ISBN 978-975-11-6641-8

Genel Yayın Yönetmeni

Halil İbrahim TOPÇU

Yayın Koordinatörü

Dr. Yasin ELÇİ

Yazar Ekibi

Arzu ŞENTÜRK YENİÇERİ, *Öğretmen*

Başak AKAD, *Öğretmen*

Gül Seda TOPAL, *Öğretmen*

Zehra TAMER, *Öğretmen*

Zeynep ATAY KEMİKLİ, *Öğretmen*



**ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ**

Dizgi - Tasarım Ekibi

Çağlayan Volkan YILDIZ, *Öğretmen*

İsa GÜMÜŞSOY, *Öğretmen*

Türkçe yayın hakları MEB, 2023

Tüm yayın hakları saklıdır. Tanıtım için yapılacak kısa alıntılar dışında, yayıncının yazılı izni olmaksızın hiçbir yolla çoğaltılamaz ve kullanılamaz.



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif ERSOY

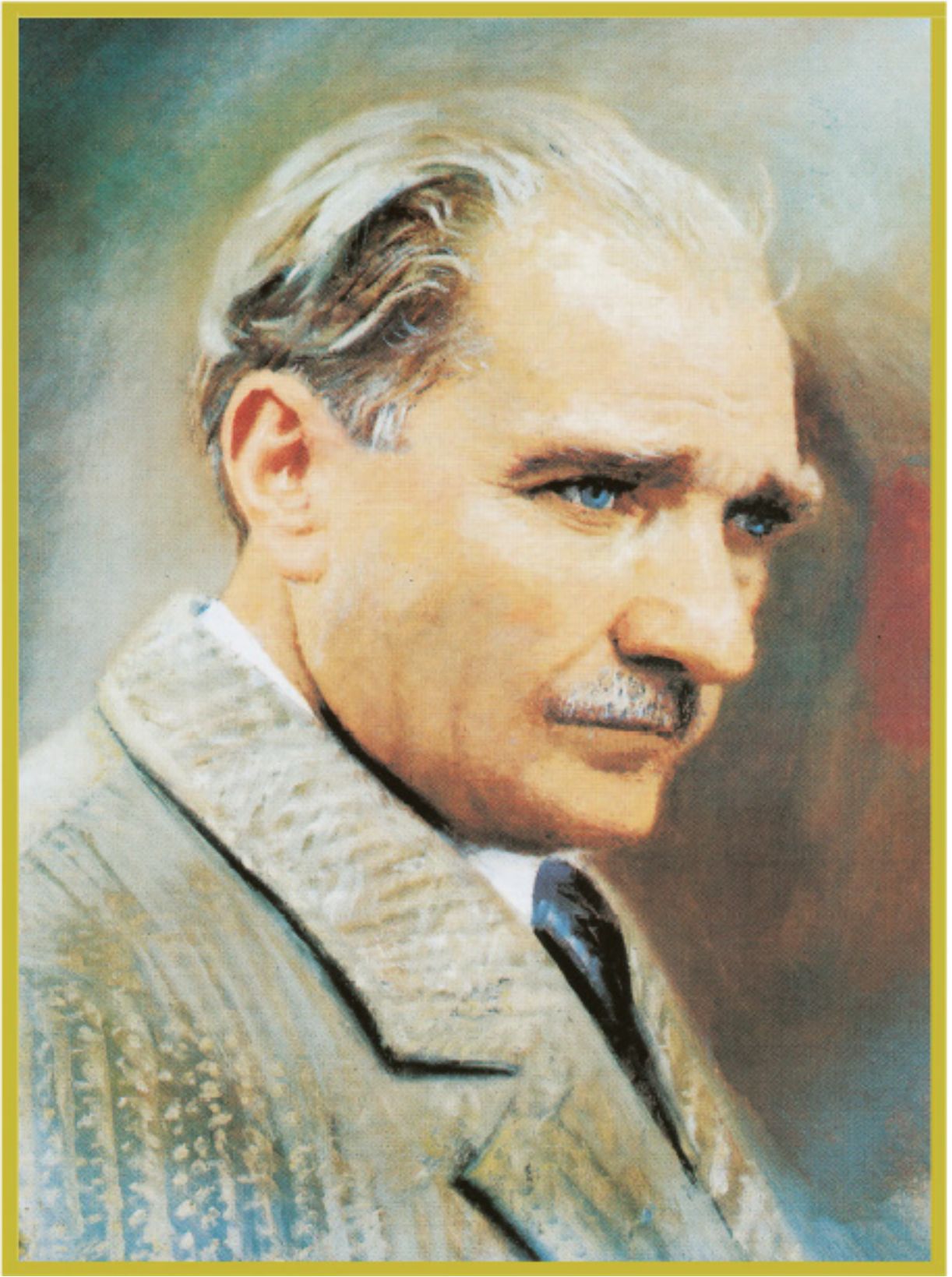
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyen dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

İÇİNDEKİLER

Preface	8
Introduction to the Unit	9
Hit the Road	10
Hit the Reading	16
Hit the Choice	18
Hit the Answer	22

Dear Colleagues and Students,

In the *Dersler Cepte* fascicules, having been prepared for you, you will find monthly topic summaries for all courses, which you can use while you study for the exams and review the subjects. The fact that the subject summaries are organised in articles and visually enriched will make it easier for your information to be permanent. In addition to the topic summaries, you will see the most critical points and interesting aspects of the subjects with sections such as “Hit the Road”, “Hit the Words”, “Hit the Track”, “Hit the Core”, “Watch out”, “Wow”, “Hit the Reading”, “Hit the Choice”, “Let’s Speak” and “Let’s Write”. Thus, you will have the opportunity to improve your knowledge while having fun.

You will be able to use the information you revise with open-ended and multiple-choice questions. You will also be able to get instant feedback on the multiple-choice questions by watching their videos explaining the solutions via QR codes. The fascicules’ inclusion of questions about every subject will also guide you in your journey of learning English and preparing for the university exam and give you an idea of how important the topics you have covered are. In addition, you will have the opportunity to reach our fascicules easily on our OGM Material website, eba.gov.tr, and yardimcikaynaklar.meb.gov.tr.

As the Ministry of National Education, we aim to contribute to the teaching and revising processes of the lessons for our students and teachers with the *Dersler Cepte* fascicules, which have been meticulously prepared and edited by experts in their fields.

Halil İbrahim TOPÇU
Ortaöğretim Genel Müdürü

- Wishes are something we all have and make. We wish it were sunny when it's raining. Wishes are frequently simple and achievable, but they can also be huge and out of this world. Have you ever wished for a lottery win? Why not wish for a new car? Some people wish they were famous or had supernatural powers. Have you ever had a wish finally come true? Do you really want all your wishes to come true?
- How frequently have you said something you immediately wished you could take back? Perhaps you spoke too quickly. Perhaps it did not come out correctly. What would you change if you could travel back in time? Which moment do you wish you could relive?



What is in this unit?

In this unit, you will learn to ...

- **express wishes and regrets for past events.**

Mike: How is your new job going?

Tom: I can't say it's perfect, and I'm not content. I regret having accepted this position.

Mike: Why do you say so? Are there any problems with the boss?

Tom: He's always pessimistic. It really annoys me! Additionally, I wish my boss had stopped yelling constantly.

Mike: So, do you have difficulty with the job? Do you work with pleasure?

Tom: It is exhausting to spend all day staring at a computer screen. I wish it weren't a job where I sit all day, and I wish there were someone to talk to.

Mike: Perhaps it will settle down over time, and you will enjoy your job; do not be disappointed.

- **talk about unreal past events.**

Susan: I guess you forgot it was my birthday yesterday; I expected a flower or at least a birthday message from you.

Marc: Of course, I didn't forget; I was even going to send you flowers.

Susan: So why didn't you send it?

Marc: If I had known your address, I would have sent flowers and a birthday card.

Aunt Lilly: I'm so sorry I couldn't attend your graduation ceremony last week. I wish I hadn't missed your graduation.

Maria: Don't worry, auntie. I know you could have come if you hadn't been out of town for work.

Vedran: I have heard that you are trying to sell your house. You bought that house fondly; I don't understand why you want to sell it.

Dean: I know. I wouldn't really want to sell this house if my next-door neighbours hadn't had a barbecue party in the garden right at my bedtime or if there wasn't the sound of children playing in the street all day on the backyard side



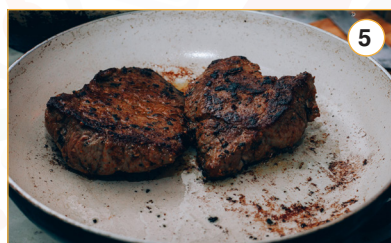
Get ready!

a) Answer the following questions.

1. Do you have any regrets that you say my life would have been different if I hadn't done this?
2. If you could go back in time and meet someone important in history, who would you like to meet? Why?



b) Match the sentences with the pictures below.



_____	a)	I wish I hadn't driven fast.
_____	b)	I shouldn't have overcooked the dinner.
_____	c)	I wish I had studied hard and passed the exams.
_____	d)	I regret breaking my best friend's heart.
_____	e)	I wish I had worn thick clothes.
_____	f)	I wish I had left home earlier.

c) Match the idioms with their definitions. One definition is extra.

Idioms		
1.	cry over spilt milk	_____
2.	turn a deaf ear	_____
3.	take something to heart	_____
4.	let the cat out of the bag	_____
5.	bite off more than you can chew	_____
Definitions		
a.	not hold someone responsible for something	
b.	take criticism seriously and be affected or upset by it	
c.	there's no point in being upset over something that has already happened and cannot be changed	
d.	refuse to listen to or respond to a statement or request	
e.	try to do something that is too difficult for you	
f.	allow a secret to be known, usually without intending to	

Hit the words!

a) Read the text below and fill in the blanks using the correct forms of the words in the box.

- workaholic
- dwell on
- fritter away
- give up
- judge
- concentrate on

BIGGEST REGRETS

While you’re busy with daily tasks, time may go by too quickly, and before you know it, you’ll look back on your life with many regrets. The best way to avoid these regrets is to understand them and do something about them before it’s too late.

What are the most significant regrets the people have experienced?

Getting upset over little things

Older people say that they regret spending so much time and energy 1. _____ the little things. We all know that not at the end of our lives but at the end of the day, it doesn’t matter if your hair is terrible, it doesn’t matter if you could make up the bed or leave it messy. Worrying is the most common method of 2. _____ your valuable time, which harms your happiness, so if you’re going to do it, do it about something essential.

Being too concerned with what other people think

Everyone has a different way of dealing with this self-consciousness, and it takes a long time to overcome it. But it’s funny that we all worry about what other people think of us. How much time do you spend looking at other people and 3. _____ what they do? Not much. And they probably don’t care as much about analysing you as you care about analysing yourself. The sooner we let go of this constraint, the better we will be ourselves and 4. _____ the things that truly make us happy.

Not following your passion

Again, most of us aren’t really encouraged to follow our passions in this 5. _____ society that values having a good job from nine to five, a loving spouse, cute kids, and a big house. If you want to do what you love, you don’t have to 6. _____ everything and quit your job to become a painter or move to Costa Rica to do yoga daily. (It can happen, though.) Think about why your dream job is your dream job and if you’re really setting yourself up to be happy with what you do.



b) Match the words in exercise a with their definitions. One definition is extra.

_____	1.	dwell on	a.	a person who works a lot of the time and finds it difficult not to work
_____	2.	fritter away	b.	to direct your attention or your efforts towards a particular activity, subject, or problem
_____	3.	judge	c.	to decide about something or someone, especially after thinking carefully
_____	4.	concentrate on	d.	to waste money, time, or an opportunity
_____	5.	workaholic	e.	to stop owning, using, or claiming something
_____	6.	give up	f.	to keep thinking or talking about something, especially something bad or unpleasant
			g.	to cause something to happen



Hit the track!

a) Answer the following questions.

1. Have you ever had an experience that you wish you didn't have? What was that?
2. Would you like to relive that day if you had the chance?

b) Look at the photos and guess their wishes. How would you complete the sentences if you were the person in the photo?

1.		If I had left home early enough, _____.
2.		If only _____.
3.		I wish _____.

c) Three people are talking about their past experiences and wishes. Listen to them and complete the statements with the correct names.

1.	_____ disapproved of a friend talking about other people's lives.
2.	_____ wished to have a private room during teenage years.
3.	_____ wished not to have a sibling and also wished their parents to be unprejudiced.

Tina



Emily



Pierce



d) Answer the questions according to the text you have listened to.

1.	Why did Emily think that her sister was a spoilt child?	_____
2.	Who did Pierce share his room with?	_____
3.	What bothered Pierce?	_____
4.	What was Tina's problem?	_____
5.	How did Tina try to solve her problem?	_____

e) Listen again and try to guess the meanings of the idioms below. Then match them with their meanings in the box. One is extra.

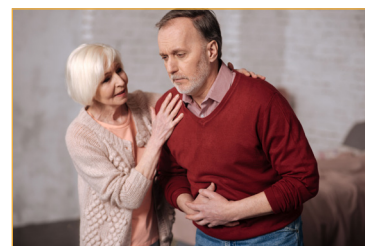
Idioms		Definitions	
1.	get on someone's nerves	_____	a. to criticise or talk about someone without respect, especially when they are not there
2.	behind someone's back	_____	b. to avoid the difficult part of the conversation
3.	take someone's name in vain	_____	c. to annoy someone a lot
		_____	d. when someone is not present and can't know about something



Speak out!

a) Put the lines in order to make a conversation.

- Roselyn:** Oh, what can be the reason?
- Roselyn:** What's wrong Bradley? You don't look well.
- Roselyn:** It may be a good idea to drink mineral water. It helps you digest quickly.
- Bradley:** You know I've eaten like a horse. I wish I hadn't eaten that last piece of cake.
- Bradley:** I'm feeling ill, and it's hard to breathe.
- Bradley:** That isn't a bad idea. I think I will.



b) Work in small groups. First, think of three things you've done recently that you regret now. Then tell about your regrets by using *I wish...* and *If only...*, and make suggestions to each other.

I wish I had bought a graduation present for my nephew.



Well, buy one now. It isn't too late!



Hit the core!

Wish Clauses

A Wish about "The Present"

"**wish / if only + the past simple tense**" refers to a present situation which we would like to change. We also use this structure to express our current wishes and regrets.

Even if "the past simple tense" is used as the structure, the meaning is present or future.

Examples

Reality	Wish
I am very busy right now, so I can't listen to you.	I wish I hadn't spent all my Sunday cleaning the house, so I could have kept time for myself.
We all drive to work and pollute the air.	I wish we didn't drive to work but used public transportation to avoid polluting the air.
I live in the city centre.	I wish I lived in the countryside.
Sally is not rich.	Sally wishes she were rich.
I don't have a computer, so I can't study for my term paper.	I wish I had a computer so I could study for my term paper.
My husband will be abroad for work for a while.	I wish my husband would not be abroad for a while.

A Wish about "The Past"

"**wish / if only + the past perfect tense**" is used to talk about past regrets and wishes. In other words, we use the target structure for the things we want to change about the past.

Examples

Reality	Wish
I spent all my Sunday cleaning the house, so I couldn't keep time for myself.	I wish I hadn't spent all my Sunday cleaning the house, so I could have kept time for myself.
I drove quite fast and had to pay a fine.	I wish I hadn't driven so fast and hadn't had to pay a fine.
You gave away my secrets to others and betrayed my trust.	I wish you hadn't given away my secrets to others and betrayed my trust.



If Clause Type 3 - Unreal Past

3rd Conditional is used to indicate past consequences of an unreal situation. It is also used to talk about regrets and criticisms.

Structure	
If Clause,	Main Clause
If + Past Perfect ,	would have V3 / could have V3 / might have V3

Examples

1. If you had told us about the problem on time, we could have helped you. (You didn't tell us, so we couldn't help you.)
2. If my son had started his project earlier, he might have submitted it before the deadline. (He didn't start earlier, so he couldn't submit it.)
3. Meredith wouldn't have gotten injured so badly if she had been wearing her seat belt while driving. (She wasn't wearing her seat belt while driving so she got injured badly.)

a) Rewrite the sentences using "wish / if only".

1. I can't speak English fluently, so I am not comfortable enough when I am abroad.
I wish / If only _____
2. Humankind is not respectful to nature, so many disasters occur all around the world every year.
I wish / If only _____
3. Tina didn't sleep well last night, and now she has difficulty in concentrating on the meeting.
I wish / If only _____
4. I spent all my money recklessly, so I had to ask my dad for money again.
I wish / If only _____
5. You are lying to me, Andy, and this is both annoying and disappointing.
I wish / If only _____

b) Fill in the blanks with the correct forms of the verbs in brackets.

1. (At the cinema) The girls over there are quite annoying. They are talking continuously. I wish they _____ (stop) talking.
2. **Linda:** Why didn't you greet Sam this morning? Is there a problem?
Amanda: Well, it is my fault, actually. Last week I was mad at my boss, and I shouted at Sam for nothing. If only I _____ (be) so quick-tempered and _____ (control) myself better that day.
3. My mother is out of town until next Friday, and all these tedious household chores are down to me. If only my mum _____ (come) back home today. I am fed up with all these things.
4. **Liz:** How was your trip to Machu Picchu?
Mike: It was terrific! Machu Picchu is one of the most splendid tourist destinations I've ever visited. The only bothering detail was the weather. I wish it _____ (rain) all the time.

c) Complete If Clause Type 3 sentences with the correct form of the verbs in brackets.

1. I am so sorry about last night, Alisa. I promised to go to the theatre with you but I couldn't because of my dad. If I _____ (get) permission from my father, I really would have come.
2. **A:** Have you heard that Ardita was in the hospital last week?
B: You're kidding! No! If I had known, I _____ (visit) her.
3. If my mother _____ (not, forget) to lock the door while going on a trip to Bolu at the weekend, the thief wouldn't have broken into our house and stolen all our valuable articles.
4. Gary has claimed he told me about Ellen's wedding, but I am sure he didn't. If he had told me, I definitely _____ (remember) and _____ (attend) the ceremony.
5. I used to have a friend called Klajdi, who was always in a rush because he was a typical "last-minute man"! If he _____ (be) more organised, he _____ (not, be) so stressed at the last minute.

? Wow!

Our Regrets Our Fictions

What about the world's shortest story ever written? Do you know what it is? Legend has it that one day Ernest Hemingway, and his friends were having lunch, and Hemingway bet 10 dollars to each that he could write a touching story with only six words. Then he took a napkin and wrote the story "For Sale: Baby Shoes Never Worn". It is the shortest story ever written, and it is quite sentimental.



Read the definition of "Flash Fiction" and write your own six-word story about one of your regrets.

Flash fiction is an extremely short story which still have a character, plot, setting and tension.



Tongue twister challenge!

Read the tongue twister and practise saying it fast.



I wish to wish the wish you wish to wish,
but if you wish the wish the witch wishes,
I won't wish the wish you wish to wish.



Watch out!



Fruitful pages!



Course Slides



Course Summary



Course Videos

- In "Wish Clauses", we use "were" instead of "was" for the past form of the verb "to be".
I wish it were Sunday today, and we could have brunch together.
- In "Wish Clauses", instead of "the past simple tense", we can also use "the past continuous tense", "would", or "could".
I wish I were sunbathing in Antalya now.
I wish I could call you whenever I want.
I wish you would come next week.
- We use "would" in order to complain about something or mention an annoying habit, yet we use "could" to talk about our own annoying habits.
I wish my dad would quit smoking.
I wish you would be quiet and let me study.
I wish I could be more sociable and feel more comfortable in a group.
- We also use "would" when we ask someone or something to change.
I wish the rain would stop, and we would go for a walk instead of sitting at home all day.
- While forming sentences with *If Clause Type 3*, the main clause can precede the if clause. In that case, we don't use a comma.

Structure	
Main Clause	If Clause
would have V ₃ / could have V ₃ / might have V ₃	Past Perfect Tense / Past Perfect Continuous Tense



I could have stayed with you if I had come to Paris.

Julia's car wouldn't have broken down if she had had the car serviced.



a) Jason, the man in the picture, regrets that he has made bad decisions lately. Read the speech bubbles and try to guess what he might say. Use wish, if only and the third conditional.

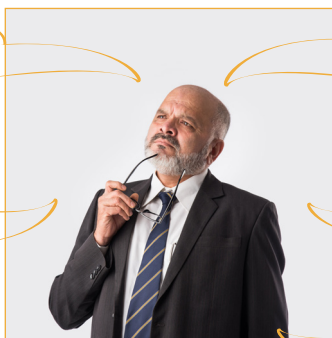
1. I am getting bald day by day. I should have thought of a solution beforehand.

3. I leaned on my friend for the project's implementation phase, but he left me halfway.

2. I am fed up with my job because of my boss's attitude and the workload. I regret accepting this job last year.

4. I consumed too much junk food during the pandemic and gained too much weight.

5. I regret that I moved to a small flat which I cannot fit in.



1. I wish I had more hair. If only I had taken the hair recovery treatment 2 years ago. (Example)

2. _____

3. _____

4. _____

5. _____

b) Read the story about a bad decision. What was Oliver's final decision about his career?

< > ↺ Search

LEARNING FROM EXPERIENCE



We asked readers to write us stories about bad decisions they or people they know have made. Here's this week's story.

A

A friend of mine has a cousin, Oliver, who's four years older than her. He was always good at school; however, all he ever wanted in his heart was to be an actor. He was in the school drama club during high school and performed many plays with his clubmates.

B

Oliver's parents had their own business in the textile industry, and they wanted him to take it over when they were too old to run it. Therefore, they really wanted him to go to university and have a decent education in textiles. In order not to let his parents down, he studied incredibly hard for the university entrance exam. He passed and left home to start studying there.

C

From the first moment, Oliver wished he hadn't gone to university to study the program his parents wanted. He hated it. He had been a clever student at school, but the university work was harder. He couldn't make any friends, either, so he was feeling lonely. During the midterm holiday, he asked his parents to let him leave that program and come back home. So he could take the exam again in order to be able to study in the theatre department of the conservatory.

D

His parents were surprised when he said so. "If only you had told us before!" they said. "But I never wanted to disappoint you," he answered back. He quit school, prepared hard for the conservatory examination, and passed it. This time, he was studying at a university in his hometown so that he could both have his dream job in the future and help his parents run the business in his free time.

E

Four years later, Oliver graduated from the conservatory with an honours degree. Now, he is working with a famous theatre company and touring the country to perform. He is really enjoying his job. I wish he had told his parents that having a career in textiles wasn't what he wanted – then he wouldn't have wasted a year in his life. Oliver should have made his own decision before someone else.



c) Answer the questions according to the text.

1. What was Oliver's dream job during high school years?

_____.

2. Who affected his first career choice?

_____.

3. Was he happy when he left for university? Why / Why not?

_____.

4. How did he fulfil his enthusiasm in the end?

_____.

d) Find sentences in the story with these meanings and underline them. How are these phrases expressed in the story?

1. Oliver regretted the fact that he had gone to the university.

2. It's sad that you didn't tell us.

3. I think it's a pity that he didn't tell his parents at the beginning.

4. It isn't good that Oliver couldn't make his own decision.

e) The story has 5 paragraphs. Which of them...

1. gives background information about Oliver? _____

2. is about a decision that Oliver made? _____

3. explains the effects of Oliver's decision of leaving school? _____

4. gives the storyteller's thoughts about Oliver's experience? _____



Write out!

Think of a true or invented story about a bad decision. Write your story (150-200 words). Before you write, think about...

- ⊗ who the person is / was.
- ⊗ the situation on which the person had to make a decision.
- ⊗ the decision the person made.
- ⊗ what happened after the person's decision.
- ⊗ what you or the person felt about it afterward.



Work it out!

Work in pairs. Prepare a presentation with your partner. Tell your friends about the wishes and regrets of the people in the pictures you choose.

- ◆ **THINK** and search for pictures of people who have wishes for the present, and regrets for the past.
- ◆ **PLAN** your presentation. How many pictures are you going to use? What kind of wishes / regrets is it going to include?
- ◆ **PRODUCE** sentences related to the pictures, and prepare an eye-catching presentation.
- ◆ **PRESENT** your task to your teacher and classmates using the target grammatical pattern. The presentation can be either slides or hand-made visuals.





1. Which of the following is closest in meaning to the sentence given below?

I wish I had taken more food with me. I'm hungry now.

- A) I had taken too much food with me, but I'm hungry now.
- B) If only I had taken more food with me, then I wouldn't be hungry now.
- C) I wish I weren't hungry now. I would take more food with me.
- D) Being hungry is the only reason for taking more food with me.
- E) I wish I were hungry now. I would take less food with me.



2. Which of the following can be said according to the given situation?

I had a terrible exam today. It wasn't difficult, but I expect a very low grade because I studied only a little. Now, I'm angry with myself. I say to myself:

- A) I shouldn't be angry with myself. It wasn't my fault.
- B) My parents told me that I was a genius.
- C) I wish you would get a good grade.
- D) Your studies weren't enough for the exam.
- E) If only I had studied more for the exam.



3. Which of the following can be said according to the given situation?

You failed the maths exam again and you are sure your parents will not tolerate it this time. You wish to express your regret and promise to be better. You say:

- A) But mum, all the students were not successful.
- B) Sorry, but I was quite busy with my Erasmus+ project.
- C) I wish I had studied harder, but it will be different next time.
- D) It was my best friend's birthday, so I was able to revise for it.
- E) My classmates agreed that it was really difficult.



4. Choose the appropriate words to fill in the blank.

I wish I to my daughter in such a bad manner yesterday. I don't know how to make up for my mistake.

- A) didn't talk
- B) may not talk
- C) hadn't talked
- D) don't talk
- E) couldn't talk



5. Choose the appropriate words to fill in the blank.

You speak seven languages fluently. If only I English when I was a student.

- A) can learn
- B) could learn
- C) would learn
- D) had learned
- E) might be learned



6. Choose the correct option to complete the dialogue.

A: The audition was a disaster for me as they didn't give me the lead role.

B: What a pity! Didn't you join the rehearsals?

A: I thought I could succeed it easily, so I didn't need to work with the group.

B:

A: Yeah! That was my mistake.

- A) If you hadn't rehearsed, you could have succeeded it.
- B) I wish you hadn't taken it easy and put some effort into it.
- C) I wish you had more time to prepare for it.
- D) If I were you, I wouldn't worry about it.
- E) I wish I could help you.





7. Choose the best option for the situation given below.

You learned that your best friend failed in an exam that you passed. You think it was easy to succeed but you think you should have helped her to study. You say:

- A) I wish I had studied harder to pass the exam.
- B) I wish I had helped my friend to study.
- C) I wish I hadn't passed the exam.
- D) She could have asked for the answers.
- E) She didn't try her best to pass the exam.



8. Choose the best option for the situation given below.

You criticised one of your close friends in a bad way in front of your classmates. You feel sorry and want her to know your feelings. You regretfully say:

- A) I wish you had told me you were sorry.
- B) I don't think it is bad to be criticised.
- C) Get over it. I didn't say it in a bad way.
- D) I wish I hadn't criticised you in front of other people.
- E) I want you to know that I won't talk to you anymore.



9. Choose the correct option to complete the sentence.

My grandmother an operation if she her pills regularly.

- A) wouldn't have needed / had taken
- B) doesn't need / doesn't take
- C) wouldn't need / had taken
- D) didn't need / was taking
- E) wouldn't have needed / has taken



10. Choose the correct option to complete the sentence.

....., I'm sure that you would have enjoyed the film.

- A) If you had insisted on watching documentaries that night
- B) If you hadn't made us wait outside for the first five minutes
- C) If the actors were chosen by their experiences
- D) I wish we had taken our cameras with us to capture videos
- E) If you hadn't had such a terrible argument with the ticket agent



11. Choose the correct option to complete the sentence.

If I had saved enough money last year,

- A) I could have sold my house
- B) I would have travelled across Europe
- C) my parents wouldn't be angry with me
- D) I spent summer with my best friends
- E) we would have seen that film

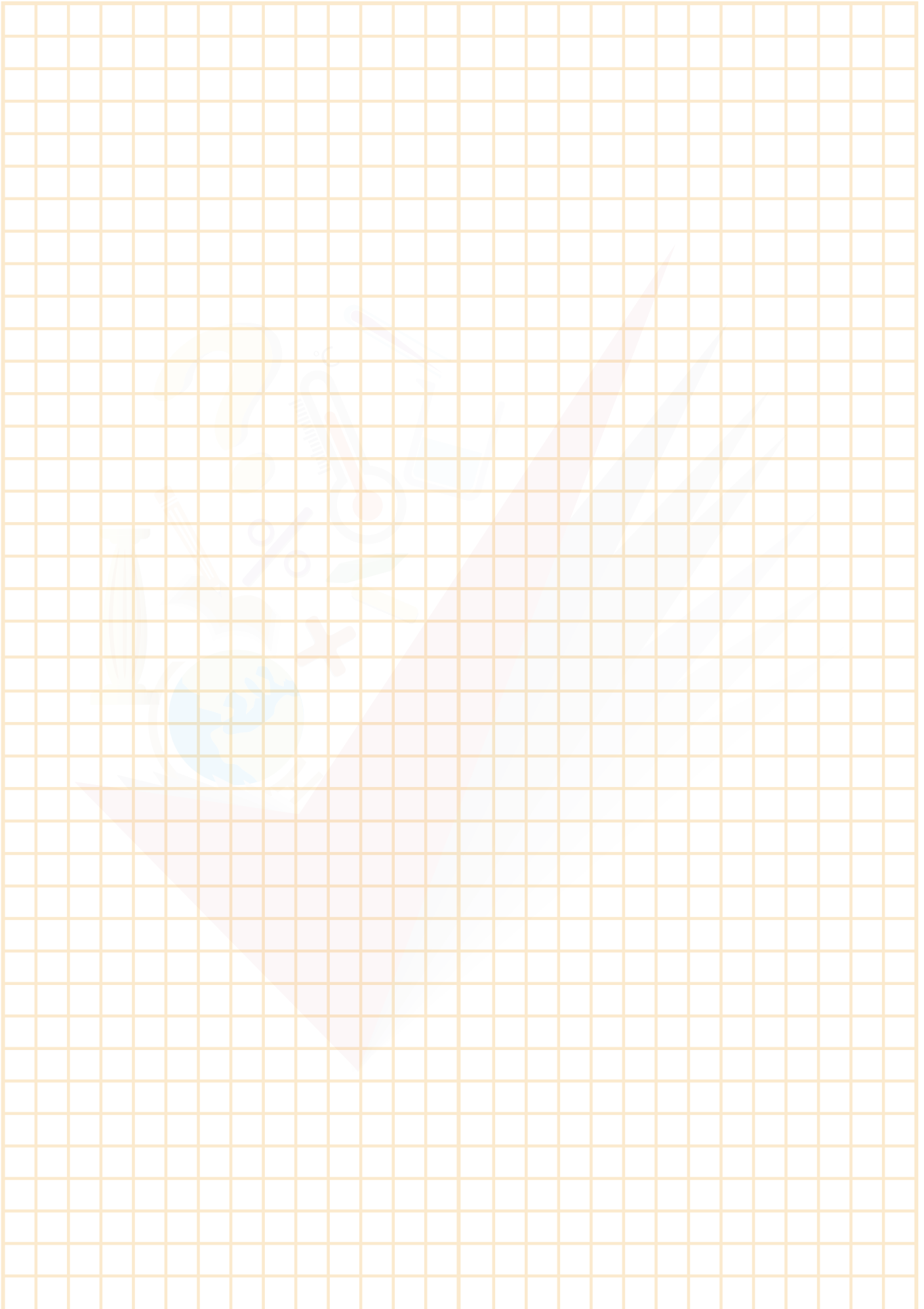


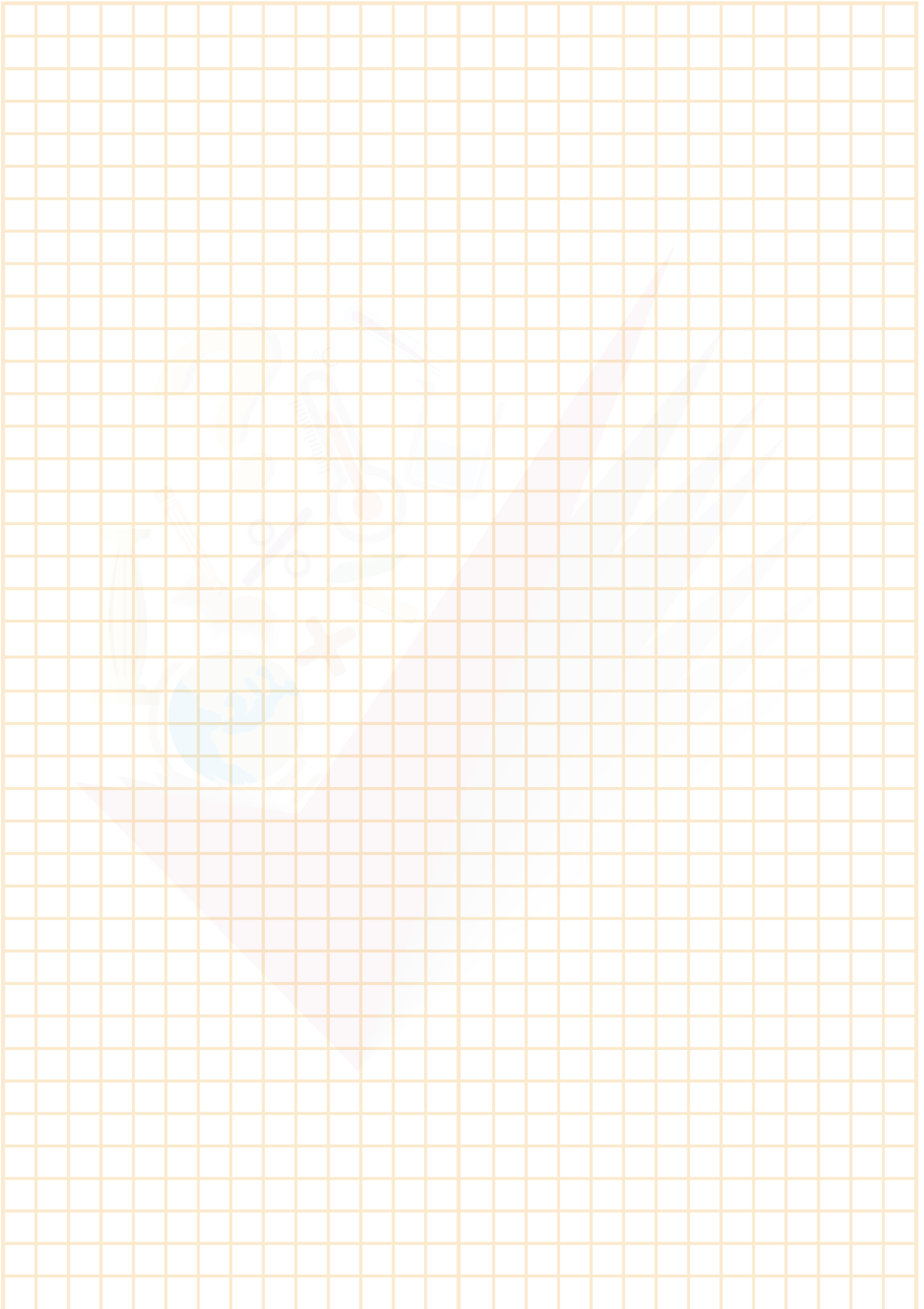
12. Find the closest meaning to the given sentence.

The famous band would not have become famous all over the world if the members hadn't been promoted.

- A) If the members hadn't been promoted, it wouldn't be easy for the famous band to become famous all over the world.
- B) It is not their music but the promotion that made the famous band famous all over the world.
- C) The famous band had been successful until they started to promote themselves all over the world.
- D) The reasons why the famous band is so popular all over the world is that people are good at promoting it.
- E) With or without promotion, the famous band would not have become famous all over the world.







Hit the Road

Get ready!

a) Students' own answers

- | | |
|-----------|-----------------|
| b) | c) |
| 1. e | 1. c |
| 2. c | 2. d |
| 3. a | 3. b |
| 4. f | 4. f |
| 5. b | 5. e |
| 6. d | Extra: a |

Hit the words!

- | | |
|--------------------|-----------------|
| a) | b) |
| 1. dwelling on | 1. f |
| 2. frittering away | 2. d |
| 3. judging | 3. c |
| 4. concentrate on | 4. b |
| 5. workaholic | 5. a |
| 6. give up | 6. e |
| | Extra: g |

Hit the track!

a) Students' own answers

Audio script

1. Emily :

"When I was 14, I thought that my little sister, Susan, was the most annoying person in the world. She was spoilt and used to cry for no purpose because our parents let her do whatever she wanted. I was responsible for lots of chores in the house, whereas she wasn't. Also, our parents usually criticised me for making mistakes, but she never had to do anything. I sometimes wished I were an only child. Also, I wish our parents had been fairer to us."

2. Pierce :

"I used to share a room with my elder brother, who was getting on my nerves. He made a lot of noise when he came into the room. Also, he snored so loudly at night that he interrupted my sleep, and I stayed awake all night. So, I was feeling sleepy during the lessons all the time. If only I hadn't had to share a room with him when I was a child."

3. Tina :

"I stayed at a dormitory with a roommate who was a real gossip. She was always talking behind someone's back and seemed she was enjoying this behaviour. Moreover, I felt that she was taking others' names in vain. Although I tried to warn her politely about her bad habit, she was unwilling to change. Maybe, if I had warned her strictly, she would have understood me better and stopped gossiping near me."

b)

Possible answers

1. If I had left home early enough, I wouldn't have missed the train.
2. If only he hadn't gone far away.
3. I wish I hadn't lied to you, please forgive me.

d)

1. Because she thought that their parents let her sister do whatever she wanted.
2. He shared his room with his elder brother.
3. His brother's making a lot of noise and snoring during sleep bothered him.
4. Her dormmate's being a gossip was her problem.
5. She tried to warn her politely about her bad habit.

c)

1. Tina
2. Pierce
3. Emily

e)

1. c
 2. d
 3. a
- Extra: b**

Hit the Road

Speak out!

a) Students' own answers

b) Students' own answers

Hit the core!

a)

1. I wish/ If only I could speak English fluently (so I can be more comfortable when I am abroad.)
2. I wish/ If only mankind were respectful to nature (so many disasters doesn't occur all around the world every year.
3. I wish/ If only Tina had slept well last night (so she doesn't have difficulty in concentrating on the meeting now.)
4. I wish/ If only I hadn't spent all my money recklessly (so I don't have to ask my dad for money again).
5. I wish/ If only you wouldn't lie to me. / I wish/If only you would tell the truth.

b)

1. would stop
2. hadn't been / had controlled
3. came
4. hadn't rain

c)

1. had got
2. would have visited
3. hadn't forgotten
4. would have remembered / attended
5. had been / wouldn't have been

Wow!

Students' own answers

Hit the Reading

a)

Possible answers

2. I wish I hadn't accepted this job last year.
3. If only / I wish I hadn't leaned on my friend for the project's implementation phase.
4. If I hadn't consumed too much junk food during the pandemic, I wouldn't have gained too much weight.
5. If only / I wish I hadn't moved to a small flat which I cannot fit in.

b)

His final decision was to quit school to prepare for the conservatory examination.

c)

1. Being an actor.
2. His parents.
3. No, he wasn't because he didn't want to study the program his parents wanted.
4. He quit school, prepared for the examination of the theatre department of the conservatory, and passed it. Then became an actor.

d)

1. Oliver wished he hadn't gone to university to study the program his parents wanted. (paragraph C)
2. If only you had told us before! (paragraph D)
3. I wish he had told his parents that having a career in textile wasn't what he wanted. (paragraph E)
4. Oliver should have made his own decision before someone else. (paragraph E)

e)

1. A and B
2. C
3. D
4. E

Write out!

Students' own answers

Work it out!

Students' own answers

Hit the Choice

- 1) B 2) E 3) C 4) C 5) D 6) B 7) B 8) D 9) A 10) E 11) B 12) A



Hit the Road

Konuyla ilgili çalışmalar



Hit the Reading

Konuyla ilgili okuma etkinliği



Hit the Choice

Konuyla ilgili çoktan seçmeli testler



What is in this unit?

Fasikülde anlatılacak konular



Get ready!

Konuyla ilgili hazırlık çalışması



Work it out!

Konuyla ilgili proje hazırlama görevi



Fruitful pages!

Ders anlatım videoları ve ünite özeti



Hit the core!

Ünitede kullanılan dil yapısı



Wow!

Konuyla ilgili ilginç bilgiler



Hit the track!

Konuyla ilgili dinleme etkinliği



Hit the words!

Konuyla ilgili kelime çalışması



Speak out!

Konuyla ilgili konuşma etkinliği



Write out!

Konuyla ilgili yazma etkinliği



Tongue twister challenge!

Konuyla ilgili tekerlemeyi hızlı söyleyebilme



Watch out!

Ünitedeki dil yapısında karıştırılmaması gereken bilgiler